



# SC Annual School Report Card Summary

Fairforest Middle School  
Spartanburg School District Six  
Grades: 6-8 Enrollment: 800  
Principal: Ty Dawkins  
Superintendent: Dr. Darryl F. Owings  
Board Chair: Mr. Lynn Harris

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

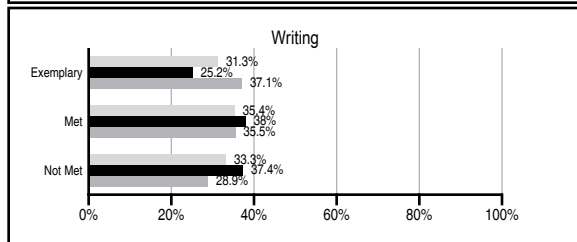
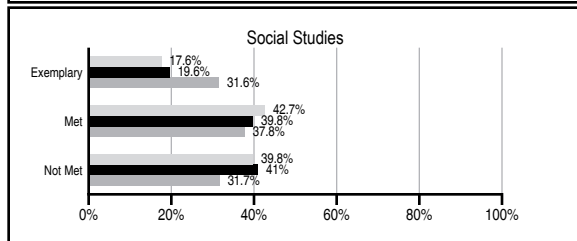
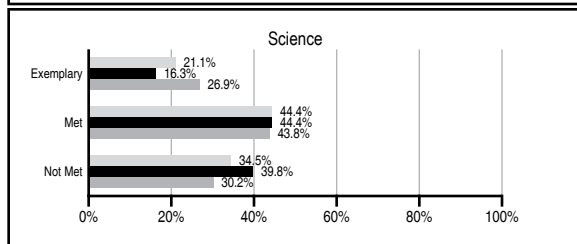
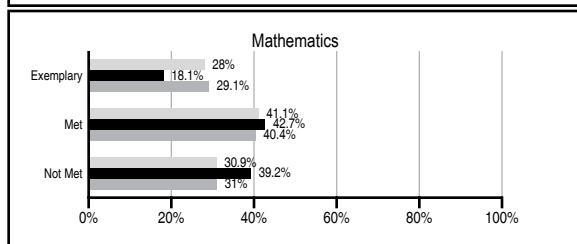
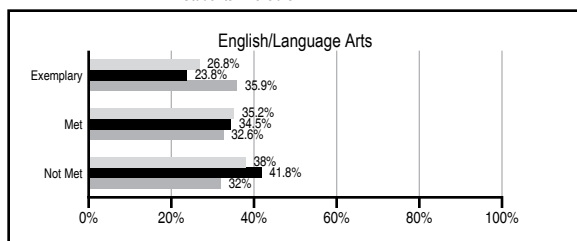
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	39	10	9

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.8
English 1	N/A	83.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	91.9

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=800)				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 12.5%	17.6%	22.9%
Retention rate	0.1%	Down from 0.6%	1.1%	0.8%
Attendance rate	95.7%	Up from 94.9%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	66.7%	Up from 63.0%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 86.1%	81.4%	86.7%
Teacher attendance rate	94.7%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$45,940	Up 1.9%	\$45,023	\$46,422
Classes not taught by highly qualified teachers	6.2%	Down from 12.6%	2.4%	2.0%
Professional development days/teacher	12.1 days	Up from 4.5 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.6 to 1	21.0 to 1	22.0 to 1
Prime instructional time	89.8%	Down from 90.7%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 97.8%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,616	Down 13.1%	\$8,265	\$7,245
Percent of expenditures for instruction**	69.5%	Down from 69.6%	61.3%	63.1%
Percent of expenditures for teacher salaries**	67.4%	Down from 68.3%	56.9%	60.9%
ESEA composite index score	89.6	N/A	81.5	88.1

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	222	130
Percent satisfied with learning environment	77.2%	76.8%	84.8%
Percent satisfied with social and physical environment	71.9%	72.9%	71.3%
Percent satisfied with school-home relations	52.6%	85.5%	74.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND  
SCHOOL IMPROVEMENT COUNCIL

Our students experience a rigorous academic curriculum in a supportive learning environment. Many of our students receive academic honors including over 250 Beta Club members and 16 Junior Scholars. Sixty-two students were administered the Algebra End of Course Test and all were successful in passing with an average of ninety-five percent. Our students also excel in the fine arts and athletics. Our band, orchestra, and chorus students consistently receive excellent and superior ratings at regional and state competitions with several students being named as all-region and all-state. All of our teams had an outstanding athletic season, with our seventh grade football team winning the Peachtree Conference. This helped set the tone for a successful school year! Most importantly, the Fairforest Middle School family gives back to the community. Students and staff members participate in a canned food drive in the fall of each year, consistently contributing thousands of items to a local food bank. Fairforest Middle School also participates in a school wide Operation Christmas project in an effort to make the holidays brighter for those less fortunate. In addition, Fairforest Middle School students and teachers participate in service activities such as recycling, United Way Fundraiser, and Relay for Life. Fairforest Middle School is a place where students reach their academic potential, flourish in the fine arts, and give back to their community. We invite you to join us at Fairforest Middle School, where we make it our mission to find a way to be significant in a child's life every day.

Sincerely,  
Ty Dawkins, Principal  
Beth McGaha, School Improvement Council Chairperson

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